

## Report on your CSPE Action Project

When you have finished your Project and presented it in a scrap-book, poster display or video presentation, you can look back on what you have done, and what you have learnt, and **ONLY THEN** write up your Report in draft form, and then in the booklet provided by the School.

Your Report will be in five parts:

1- Title – 3 marks

The title should give a clear idea of the action that has been taken.

Include the key concept the project is related to and the main activity you undertook: e.g., 'A questionnaire on people's attitudes to asylum seekers in my area'.

2- Introduction – 8 marks

Give one reason why you chose this particular Action Project.

Explain which key concept the project is linked to, and the class it arose from in CSPE.

3a- People – 4 marks

Explain who you contacted, or were in touch with, and why.

3b- Activities – 45 marks (4 pages)

Pages 1&2 (15 marks)

You should list and briefly, & clearly, describe all the different activities done by the whole group.

Page 3 (15 marks)

Give a detailed account of ONE particular task which you started and finished.

Page 4 (15 marks)

Identify the different skills which you used in doing this task, giving a detailed account of two. The skills areas are Identification, Analysis, Communication and Action.

4. Summary of Information –

30 marks (1 page)

In the Summary, you should outline what sort of facts and information you found out about the topic of the Project.

## 5. Reflections – 30 marks (2 pages)

The conclusion should reflect your own views about the Action Project.

Give reasons for arriving at this conclusion.

Make sure that your talk about the Rights and Responsibilities dimension of CSPE.

Explain how what you have learned could change you for the future, particularly the way you might act.

## Skills



In Section 3b, Page 4, you should talk about two types of skills you used in your activities:

### IDENTIFICATION/AWARENESS

Skills which help you to collect information

- Letter writing, telephone calls
- Using computers, sending e-mail
- Surveying, asking questions, interviewing

### ANALYSIS/EVALUATION

Being able to use the information you collect

- Collating, sorting
- Analysing
- Evaluating

### COMMUNICATION

Practicing & developing the skills of communication

- Reflection
- Group participation, discussion, debating
- Designing, planning, presenting, publishing, reporting
- Role play, acting, miming
- Listening

## ACTION SKILLS

Being able to do something about what you believe in

- Political skills, like voting, decision making, debating, leadership
- Social skills, like hosting, liaising, negotiating
- Other skills, like fundraising, budgeting